

Fall 2015



Alberta Hunter Education
Instructors' Association

Conservation Education

The Voice of Conservation Education in Alberta

Magazine



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President's Message

Musings on the Death of a Lion

By Bob Gruszecki



Bob Gruszecki
President - A.H.E.I.A.

Is it possible we are losing our perspective? People everywhere are fascinated and concerned for wildlife. Managers have always struggled to help us make the connection with hunting as a tool in conservation of the very animals we hunt. Teddy Roosevelt, John J. Audubon and even

Charles Darwin all killed wildlife for sport and science. Can a hunter truly ever be a conservationist? Teddy Roosevelt certainly thought so.

For Roosevelt, hunting was a noble sport, as this passage from "the Wilderness Hunter" shows: "In hunting, the finding and killing of the game is after all but a part of the whole. The free, self reliant, adventurous life, with its rugged and stalwart democracy, the wild surroundings, the grand beauty of the scenery, the chance to study the ways and habits of the woodland creatures — all these unite to give to the career of the wilderness hunter its peculiar charm. The chase is among the best of all national pastimes; it cultivates that vigorous manliness for the lack of which in a nation, as in an individual, the possession of no other qualities can possibly atone."

This renowned hunter and sportsman set aside 230 million acres of land, 150 National Forests, the first 51 Federal bird reservations, five National Parks, the first 18 National Monuments, the first four National Game Preserves and the first 24 reclamation of Federal Irrigation projects.

Here we see a true hunter and conservationist in Teddy Roosevelt. Recent events have us focusing on the topic of how a hunter might be a conservationist. We are even drilling down our vision to include a deep sobering meditation on the difference between hunting and poaching. We are even looking at hunting in total — especially what we have been referring to as "Trophy hunting" — in this most recent case — a male lion.

It seems to me that while the debate and discussion on the hunt is generally healthy, we may have lost our perspective. Recently, the death of a lion in Zimbabwe has created a firestorm of controversy on a National and International level. I wonder if we should be more concerned about villagers in Zimbabwe that are starving or being eaten/mauled by Cecil's brethren. How is it that we care more about African animals than we do about the needs of African people? I am certain that we are capable of caring about both, but so many of the reactions thus far seem purely emotional. The call should be for reasonability. Let's take this charged, heated, emotional situation and make a choice NOT to react to the passion expressed on both sides.

Is it possible that Jimmy Kimmel choked up because of the death of a lion or because Hollywood helped him give this animal human qualities and has probably helped him confuse this particular lion with Simba from the Lion King?

Clearly, we suffer from anthropomorphism. Animals are NOT human! We are still trying to recover from the misconceptions and stigma created from the effects of the movie Bambi!

Since the 'Cecil episode', social media, television and print media have been flooded with calls for bans on all hunting! We have read of death threats on hunters. The recent YouTube posted threat from the hacking group called 'Anonymous' threatened hunters everywhere. PETA called for Palmer to be charged, tried and, if found guilty, "preferably hanged". Over 500,000 people from around the world have signed a petition calling for justice!

Such alarmist approaches provide emotional reactions. Passionate but uninformed people that are sympathetic to the anti-hunting agenda have much to say. They have a right to their say and I would defend it with my last breath, but calls to "hang" this dentist? Really!? He hasn't even been charged or convicted of anything yet!

Celebrities everywhere are chiming in with further examples of this raw emotion:

Piers Morgan: "I'd love to go hunting for killer dentist, Dr. Walter Palmer, so I can stuff and mount him for MY office wall."

Sharon Osbourne: "I hope that Walter Palmer loses his home, his practice and his money. He has already lost his soul..." "...he is Satan."

Cara Delevingne called Palmer "a poor excuse for a human being."

Judd Apatow called him "a f---ing idiot."

Mia Farrow actually tweeted the dentist's home address.

Vats of oil/tar are being heated and feathers are being gathered. Walter Palmer is in for the fight of his life as the cold dark eyes of the world, through social media, bear down on him. I don't know if what he did was legal but, if he broke the law, I hope he receives his day in court and a chance to have his say. If he is found guilty of being a poacher, then I believe hunters everywhere are hoping for justice.

Mostly, hunters everywhere are hoping for a clear distinction between hunters and poachers. True hunters are a critical cog in the wheel of conservation. Hunters are engaged in, and pay for the bulk of, conserving and managing all wildlife around the world. Zimbabwe is among the world's poorest countries. What happened there is forcing the world to focus in a much wider way and that may ultimately serve to be a good thing. In Zimbabwe, according to the Dallas Safari Club, approximately 50% of the Parks and Wildlife Authority operational budget is derived directly from hunting. Do you think they want hunting shut down? Lion hunting is legal there and responsible lion hunting, based on the latest science and wildlife management policies, is an essential component of policies designed to conserve African Lions and future generations of the species.

Yes, I have been to Africa and I have seen the effects of the dollars hunters have spent on the ground to ensure wildlife populations survive for the next generation. I have witnessed and par-

Continued ➤



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Front Cover Photo by Gordon Court, Alberta Environment and Sustainable Resource Development.

anticipated in legal harvests of animals that are in conflict with people. Bans on trophy hunting in Tanzania from 1973-1978, Kenya from 1977 to date and in Zambia from 2000-2003 have been associated with an accelerated loss of wildlife, NOT the other way around. I have certainly witnessed this for myself in Tanzania and Kenya. Like any species in Africa, lion hunting and the money generated by hunting generates an intangible value on the wildlife itself. When hunting in Africa, I learned that when wildlife had no value it simply disappeared. I believe that the record Africa has demonstrated is that when hunting goes away, so does the wildlife.

The same things happen here when hunting is used as a tool to harvest a surplus of deer to ensure the overall health and survival of the herd. Understanding population dynamics and using science to direct us versus losing our perspective and reacting out of emotion are essential here. When populations are out of control, we complain of crop damage, property damage or even the loss of human lives from collisions or other interactions. As an example, bear populations need to be kept in check to avoid these risks of human injury or death, not unlike lion or other predator control in villages in Africa.

One of the worrisome realities we live through is deciding what the actual 'social carrying capacity' a given landscape or area has. No, this isn't the number of birds or animals a piece of habitat can support, it's simply the number of birds or animals a piece of habitat is allowed to support. Some people are happy to see deer until they are slamming into them with \$40,000-\$50,000 SUVs. They love to see elk in the suburbs until they ruin their hay stacks and compete with cattle for food. It's nice for them to see moose until they flatten their fences and destroy their pastures. People are screaming for help with regards to overpopulations of white geese. Birds are harvested in Alberta in record numbers for the overall protection of the species and all

other species that share the food, water and cover necessary for their survival. People seem to love to see bears until they become habituated to people, then suddenly we are forced to have wildlife managers kill them out of necessity to protect human safety. We tend to manage our wildlife on what we are prepared to put up with — the social carrying capacity.

Virtually all the population control scenarios we have with wildlife here at home are similar to those issues raised in Africa where a long-maned lion received a human name and created a firestorm. Man has created competition for land, water and air. Time and time again we have proven that, where man, through his interference with nature, creates competition against wildlife ... wildlife must lose. We change the habitat so we must get further involved and create other change including harvest strategies. Wildlife managers refer to this as the Principle of Compensation.

We complicate the ability of the decision makers and our wildlife managers when we lose our perspective and react with emotion! We demand through our misplaced emotion that something be done! Where is our sense of balance? How is it we are so prepared to offer Africans condolences for their loss of a lion and yet we seemingly fail to care or offer action or condolences to villagers killed or left starving by the brethren of 'Cecil' or a leopard, or rampaging elephants or hippos?

Why aren't we appalled by the political violence, hunger, starvation, oppression and murder of our fellow man in Africa and beyond? I shake my head in confusion over why we care more about African animals than about African people. We clear cut our forests and create concrete jungles, displacing bears, cloven hoofed animals and numerous other species, all while telling Zimbabweans how and what to do with their wildlife.

One thing is certain however, the death of this lion in Zimbabwe has reignited conversations about why we hunt. Now, more than ever, we

need to be able to justify to ourselves first and foremost, the contribution to conservation that hunters make. The days of simply saying "it's my right" are all but over. Now we need to be able to keep our perspective and explain the tradition, the heritage, the lure and the value of the hunt. We need to rationalize the importance of who hunters are, how they are different from poachers and what the pursuit of wildlife does to add value to our lives and to our planet.

The emotional responses to the death of this lion won't assist in the Conservation effort in Africa or here at home. In fact, it may very well have the unintended consequences of undermining it. The future of the African Lion, the North American Grizzly, the Snowshoe Rabbit or the Snow Goose as examples, may very well depend on Science not Emotion! Hollywood input, radical outcries for hanging, social media firestorms and print media bias will only serve to charge the discussion with raw uninformed emotion. Keeping our perspective is essential to keeping this event from dividing us in our quest to make wildlife and fish part of people's value systems! Yes indeed, we have lost our perspective. I hope North American wildlife is patient enough for us to regain this lost comprehension. In the meantime however, during my watch, educating the public on the role of legal, responsible hunting and its effects on wildlife, are going to remain a priority for A.H.E.I.A.

Yours in Conservation,



Robert A. Gruszecki, President, A.H.E.I.A.

See previous articles Bob Gruszecki has written in this op-ed piece in this very magazine on hunting and what a trophy is. Refer to the article written in the Winter 2014 issue about this very subject. All our articles are also available on our website at www.AHEIA.com/magazine. This entire topic, while charged with emotion, is worth exploring.

A.H.E.I.A.'s 2015 National Archery in the Schools Program (NASP) Provincial Championships

On April 23-26, 2015 the Omniplex in Drayton Valley was filled with excitement as over 900 youth archers participated in the 2015 NASP Provincial Tournament. This event was a direct result of a combined partnership between the SCI Drayton Valley Chapter, Brazeau BowBenders and A.H.E.I.A. In addition, local support was graciously provided by the Drayton Valley Hospitality and Tourism Authority, the Town of Drayton Valley and Brazeau County.

Over the course of the four day tournament, the youth were treated to not only the archery tournament but social interactive games such as A.H.E.I.A.'s virtual fishing, balloon shooting trailer and virtual hunting. A swag bag, supplied by SCI Drayton Valley, was also provided to each youth participant. Numerous exhibitors were also present at the event allowing youth to learn more about the sport of archery, wildlife conservation and ethical hunting practices.

Upon entering the venue, the youth, spectators and volunteers were overwhelmed with the outdoor and wildlife ambience awaiting them. "I received numerous compliments on the venue decor and how well the event was organized," said SCI Drayton Valley President Coby Mahan. "It was wonderful to see the excitement on the children's faces as they entered the shooting range and walked the red carpet while carrying their customized school sign."

"The 3D targets were a really nice touch and we were pleased to provide them for the event," shared Brazeau BowBenders President Leonard Clafey. "The kids especially liked the entry with the two 3D caribou and the balloon arch. It made them feel like they were at a first class event as their school was announced and they came out to the cheers of spectators."

The success of any community event depends on the countless hours contributed by wonderful volunteers. Over the four day period there were 25 volunteers with a combined contribution of 544 volunteer hours! In addition to members from the SCI Drayton Valley Chapter, Brazeau BowBenders and community individuals at large, the event also benefited from contributions made by Cabela's, The Replacements and the Servus Credit Union Drayton Valley Branch. The contributions made by the participating school Educators/NASP instructors did not go unrecognized. These individuals' contributions throughout the course of the school year allow the children the opportunity to further refine their archery skills and participate in a sport that brings them great personal satisfaction.

On behalf of the SCI Drayton Valley Chapter and Brazeau BowBenders Archery Club, we extend our appreciation to A.H.E.I.A. for giving us the opportunity to host the 2015 NASP Provincial Shoot.

Note: Due to errors in the tournament results posted in the Summer 2015 issue of this magazine, the NASP Provincial Results are reprinted here, with corrections. Our sincere apologies to the Middle School teams from Stettler Middle School (Noah McKay, J.D. Lovell, Cole Heck, Molly Nelson, Myles Ecklund, Steele Nichols, Ben Tschritter, Beau Cooper, Rhett Shingoose, Mignione Vogel, Brooke Glasier, Jeri-Anne Georget) and H.A. Kostash (Jordan Ekins, Hailey Ashton, Andi Lewis, Tyson Heidinger, Tyler Ekins, Mikaelynn Tocheniuk, Tanisha Kozakewich, Emerald Shmyrko, Dryden Lalonde, Emily Mahon, Ryden Shapka, Kord Phillips).

2015 NASP Provincial Results

High School Teams

First.....	H.A. Kostash.....	3317
Second.....	Cardston High.....	3240
Third.....	Edwin Parr Composite.....	2922

Middle School Teams

First.....	Mountain View.....	3047
Second.....	Stettler Middle.....	3041
Third.....	H.A. Kostash.....	2921

Elementary School Teams

First.....	H.A. Kostash.....	2431
Second.....	Aurora.....	2401
Third.....	St. Anthony.....	2314

Top Archers High School Female

First.....	Savanna Cherniwchan (H.A. Kostash).....	284
Second.....	Emmalee Connolly (H.A. Kostash).....	283
Third.....	Tayla van Oers (Gus Wetter).....	283

Top Archers Middle School Female

First.....	Hailey Ashton (H.A. Kostash).....	273
Second.....	Katelyn Uibel (Mountain View).....	270
Third.....	Twyla Damant (Gus Wetter).....	270

Top Archers Elementary School Female

First.....	Corissa Riddoch (St. Anthony).....	246
Second.....	Heather Ziprick (H.A. Kostash).....	240
Third.....	Shyanna Barrera (Tomabarwk).....	236

Top Archers High School Male

First.....	Tyson Keimele (Cardston High).....	286
Second.....	Cameron Beazer (Cardston High).....	280
Third.....	Will Roberts (William E. Hay Composite).....	278

Top Archers Middle School Male

First.....	Ethan Bevans (Mountain View).....	278
Second.....	Tyan Mailer (Provost Public).....	275
Third.....	Aiden Pittman (Warner).....	274

Top Archers Elementary School Male

First.....	Joseph Feist (Warner).....	252
Second.....	Ben Pittman (Warner).....	249
Third.....	Walker Plotts (Aurora).....	248

Photos on the following pages ➤

Completed Career



Don Ayers

Long time member of A.H.E.I.A. and great friend of the cause of Conservation Education, Don Ayers passed away peacefully on August 1, 2015. Don leaves behind his wife, Marilyn of 52 years of marriage, his daughter Deb (Kevin) and grandsons Luke (Julie) and Jake. Don was predeceased by his son Tuffy.

Don was an active member of our cause and served many outdoor organizations including the Alberta Professional Outfitters Society as president and the Northern Alberta Chapter of Safari Club International as a director, to name two. Don enjoyed working with others and spread his good cheer at numerous events and programs across Alberta.

Our heartfelt condolences are extended to Marilyn and the rest of Don's family. Don's good deeds and good cheer will not be forgotten.



Bob Gruszecki presenting appreciation plaque to APOS, being received by then President of APOS Don Ayers.

Changing Lives One Arrow at a Time



A.H.E.I.A.'s 2015 NASP Provincial Championships *cont.*



The National Archery in the Schools Program is an all-inclusive program affording all students equal opportunity to compete.



The University of Calgary Firearms Club Partners with A.H.E.I.A.

"Working with A.H.E.I.A. has been a pleasure, and I am optimistic for the future of the shooting sports and conservation on all Canadian campuses."

By Henry Lung
UCFA President

In 2013, I had the opportunity to found the University of Calgary Firearms Association. The club promotes the shooting sports in all its disciplines and, in late August 2015, we proudly announced a long term partnership with the Alberta Hunter Education Instructors' Association. I take great personal satisfaction in being the founding president of a club that is not only an integral part of our campus culture at the University of Calgary, but of the shooting sports in Canada.

It wasn't until recently that firearms culture re-emerged on Canadian campuses, with the atmosphere frequently being outwardly toxic to groups that taught firearms safety and hunter education. This can easily be attributed to the association of firearms with violence and tragedy. However, I vividly recall methodically debunking this misconception and it was during one of those discussions that the idea of the club began. A friend from Ontario had spent his summer taking the Canadian Firearms Safety Course, buying his first gun and taking it to the local range in Calgary. He was shocked to find that a firearms culture did not exist on Alberta campuses. With no real game plan, a small group of us pledged to create a club on campus.

To my surprise, the Student's Union approved us as a club within a week. Beginning with our local university newspaper and radio station, news of our existence went around like wildfire. The media frenzy peaked with back-to-back interviews from CTV Alberta Primetime and CBC Calgary covering the "controversial" new campus club. The news reports quickly painted campus as a battleground that was divided over the club. The reality was that we received virtually no negative feedback from the student body.

I credit the president of the Carleton University Firearms Association, Brandon Wallingford, for showing me the ropes and the lessons he had learned while working with an openly hostile student's association. Wallingford's advice was invaluable in helping us develop a good executive team and maintaining a positive relationship with our campus officials.

Operations Vice President, Delano Civitarese, had used A.H.E.I.A.'s Calgary Firearms Centre previously and this led to an introduction to some of the A.H.E.I.A. executive followed by popular clay shooting events. Civitarese was even recognized by our Student's Union for the \$1000 Eric Lahoda Memorial Scholarship, awarded for dis-

tinguished service to club life on campus, which he graciously donated back to the club.

The executive team has grown to meet new logistical challenges such as increasing our outreach as a club towards values of wildlife conservation through hunter education courses and even potential guided hunts. Working with



A.H.E.I.A. has been a pleasure, and I am optimistic for the future of the shooting sports and conservation on all Canadian campuses.



UCFA Executive

For those who are interested in joining the University of Calgary Firearms Association, the club is open to new members even if you are not enrolled at the University of Calgary. The club is open to members of all ages and abilities and is more than happy to accept support in any shape or form to keep us going. Send us an email at ucfa@outlook.com, and check us out at ucalgaryfirearms.ca. Don't forget to give us a "Like" on Facebook!



Firearms Education Report

Bill C-42: The Aftermath

Canadian Firearms Program Update

By Glenn McKay



Glenn McKay
Firearms Education
Coordinator
A.H.E.I.A.

On June 18, 2015, Bill C-42 was passed by Parliament and thus became law. The immediate effect was that 'challenges' became part of the history pages for the program. Any challenges after that date are not being entered into the program database, therefore the student's test results are considered to be invalid.

Contrary to what was originally printed by the media, there is no such thing as a challenge for anyone wishing to upgrade to an R-PAL even

though they may hold a current Non-Restricted PAL. Simply put, no challenges period!

What does this mean to the instructors? Simply put, everyone taking the Non-Restricted Course, must sit through eight hours plus testing. The same applies for the four hour Restricted Course. No short cuts for either course.

Speaking of courses, A.H.E.I.A. was notified by the Firearms Program in Ottawa that the 'new course' material would be rolled out on September 20, 2015. A review of this material revealed a number of deficiencies which were then forwarded to the Program coordinators and as a result, they responded by informing us that the roll out date was pushed back to October 1. As of Wednesday, August 12, the date has now been pushed back to "at least" the New Year. Is it what we expected? No, but it is what it is. They will

notify A.H.E.I.A. in plenty of time to exhaust the existing stock of manuals and examinations. So this means business as usual. Thanks for hanging in there during this somewhat confusing time.

The remaining parts of C-42 will be coming into effect in a timely manner starting September 2 when POLs become PALs. Questions remain unanswered about this process and we will ferret out the information and get it to the instructors.

As usual, any questions or concerns, drop me a line or give me a call!

If you have any questions, please contact Glenn at the Calgary office, 403-319-2282 (direct line) or via email at bgm@aheia.com.



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Conservation Education Programs

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Alberta Fishing Education
First Time Hunter Program
Home Study Program
Canadian Firearms Safety Course
Outdoor Camp Programs
Outdoor Women's Seminar
Outdoor Youth Seminar
Wildlife Seminars
Fishing Seminars



Great Meals

from the

Harvest

with Len Gransch



Len Gransch
Program Coordinator
A.H.E.I.A. Red Deer - North

Creamy Moose Lasagna *Courtesy Carole Shaw*

1 pound ground wild meat	1/2 teaspoon salt
1/2 large onion - minced	1/4 teaspoon pepper
1 - 8 ounce package cream cheese	1/4 cup milk
1 - 14 1/2 ounce can whole tomatoes	1 clove garlic - minced
1 - 6 ounce can tomato paste	1 teaspoon dried oregano
1/2 cup grated parmesan cheese	
Grated mozzarella (as much as you like)	
1 package oven-ready lasagna noodles	

Brown meat, add onions and simmer until tender. Stir in tomatoes, tomato paste, garlic and seasonings. Cover and simmer 30 minutes. Combine cream cheese and milk in a sauce pan, stir over low heat.

In a 9x13 pan layer noodles, meat mixture, cream cheese, mozzarella and parmesan cheese, repeat layers.

Bake at 350° F. for an hour or until the top begins to brown and bubble.

Let stand 10 minutes prior to serving.

Wouldn't you love a salad, garlic bread and a glass of red wine with this?

Alford Lake Chocolate Cake *Courtesy Ashley Postenberg*

2 cups granulated white sugar	2/3 cup vegetable oil
2 large eggs	2 teaspoons vanilla extract
2 2/3 cups flour	2/3 cup cocoa
2 teaspoons baking power	2 teaspoons baking soda
1 teaspoon salt	2 cups boiling water

Beat sugar, vegetable oil, eggs and vanilla for about 4 minutes until well incorporated. Add other ingredients and beat until well blended.

Pour into greased and floured 9x13 cake pan and bake at 350 degrees for about 40 minutes or until a toothpick pushed into the centre comes out clean.

Allow to cool prior to frosting.

Frosting

1/2 cup butter	1 cup brown sugar
1/4 cup milk	1 1/2-2 cups icing sugar

Beat butter, brown sugar and milk until combined. Beat and add icing sugar about 1/2 cup at a time until you get the desired consistency.

Ice the cake and serve.

"This is an amazing experience! Thank you!"



22nd ANNUAL

Outdoor Women's Program

By Jessica Holt

From August 5-9, 2015 A.H.E.I.A. celebrated our 22nd Anniversary of the Outdoor Women's Program, with 142 participants and 55 volunteers. Over the five day period, 33 different sessions were held during the day and a variety of evening sessions were held as well.

More on the following pages >



Jessica Holt
Administrative Assistant
A.H.E.I.A.
Edmonton

Held at the Alford Lake Conservation Education Centre for Excellence, the first session of the Outdoor Women's Program was held in 1993 and it has grown in popularity ever since. Women participate at their own speed and level of interest and are welcome to try their hands at everything from fly fishing, shooting and backing up a trailer to outdoor survival. Classes run approximately three hours and cover topics such as using a GPS, how to handle a canoe, outdoor cooking and firing various firearms. Patient and knowledgeable instructors encourage each woman towards her own level of confidence and competence with each new skill.

Many thanks to the 55 instructors who came out and donated their time for the Outdoor Women's Program. Without your assistance, this program would not be possible. As always, the feedback from the participants has been overall very positive, but let the quotes speak for themselves. Thank you for another great year!

**Mark your calendar for next year's Outdoor Women's Program
August 3-7, 2016!**

Registration forms will be available on-line at www.aheia.com by April 2016. Email jessica@aheia.com to have your name put on the express notification list!

If you are interested in volunteering at this Program, or any other A.H.E.I.A Program, please contact Dave Paplawski at 1-403-252-8474 or email dave@aheia.com.

Photos courtesy Jesse Dupont, Sarah Sleno, Matt Shaw and Val Walsh.

“ All the staff is always so patient, kind, and helpful!!
The facilities are always clean!!
All-in-all, it's such a wonderful experience coming to OWP!!!
Keep up the good work!!! ”



Program Sessions:

- Advanced Hunting - Big Game Animals
- Advanced Hunting - Upland Game Birds and Waterfowl
- Archery
- Arrow Crafting
- Backpacking 101
- Building a Survival Bracelet
- Canadian Firearms Course
- Canoeing - Basic
- Canoeing - Advanced
- Chainsaw Basics
- Crossbows - Getting Started
- Field Techniques
- Firearms Basics - Guns, Guns, Guns
- Fly Fishing
- Geocaching
- Get Out Alive!
- Handguns
- Introduction to ATVing
- K-9s at Work - Search and Rescue
- Let's Go Bowhunting
- Making Leather Moccasins
- Muzzleloading
- Photography Outdoors
- Predator Awareness
- Stranded on the Road
- The Science of Fishing
- Trailering
- Walk on the Wild Side
- Where Am I? Where Should I Be?
- Wilderness Cuisine
- Wilderness First Aid
- Wilderness Identification
- Wilderness Survival (Basic) - Part 1
- Wilderness Survival (Basic) - Part 2

Evening/Morning Sessions:

- Alford Lake Olympics
- ATV Maintenance
- Building a Survival Bracelet
- Campfire Evenings
- Demonstration on How to Make an Alcohol Stove
- Fly Tying
- Game Calling 101
- Knife and Axe Sharpening
- Map and Compass Reading
- Nature Power Walk
- Rope Making

“ Thanks for a fantastic program and all of the effort put forth by your many volunteers!
I look forward to attending for many years to come. ”

2015 Outdoor Women's Program Statistics:

Average age of participants – 42 years old.

Oldest Participant – 83 years old.

Youngest Participant – 16 years old.

52% of the attendees were first time registrants.

Participants came from across the province, as well as British Columbia.



“ This was my first year and I was beyond impressed. I had an amazing time and can't wait to come again next year. What impressed me most were the instructors. I never felt intimidated and was always greeted with excitement and interest when I had a question or comment. This really made my weekend. Thank you. ”



More OWP photos on the following pages ➤

22nd Annual Outdoor Women's Program *cont.*



“ Thanks so much for putting on such a great event.
 The instruction was top notch.
 I left with so many skills I didn't have before and a lot more confidence
 to take into the backcountry next time I go out.
 The dollar value for this program is pretty incredible.
 I will definitely return and look into other A.H.E.I.A. events, etc.
 Great organization! Great opportunity for women!
 Please pass along my thanks and appreciation to all of the instructors,
 volunteers, organizers, etc. ”



“ Thank you again for a
 really wonderful time.
 I am planning on making this camp
 a must-do every summer.
 It is well organized,
 great programming,
 wonderful staff and campers.
 The food is yummy and the
 cost is very reasonable.
 I appreciate all the work and
 effort A.H.E.I.A. does to
 put on this program.
 Keep it up and thank you. ”



“ It was another great year!
 Thank you to the entire team
 who makes this all happen.
 All your hard work is
 greatly appreciated. ”



“ I had no idea how much fun
 I'd have at this seminar
 and learn so much.
 Thank you! once again to
 all the staff and volunteers.
 Their knowledge was what made
 the sessions interesting, fun,
 always keeping in mind
 helping us to succeed. ”



Live Fire Instruction

"... a group of very motivated instructors gave up four days of their time to pass on the skills they have to those who wished to partake in the shooting sports."

By Glenn McKay



Glenn McKay
Firearms Education
Coordinator
A.H.E.I.A.

The value of 'Live Fire Instruction' has never been in doubt, especially when you have a very large number of willing students. During the Outdoor Women's Program held at the Alford Lake Conservation Education Centre for Excellence August 5-9, 2015, a group of very motivated instructors gave up four days

of their time to pass on the skills they have to those who wished to partake in the shooting sports.

Starting off the days with Guns Guns Guns, the ladies began with .22 rim fire rifles, followed by .223 centre fire rifles, and then ending with basic clay bird shooting with 12 gauge or 20 gauge shotguns. After lunch, the participants headed back to the range for handguns and black powder sessions.

Handguns supplied to us by the Shooting Edge, the Calgary Shooting Centre and the Korth Group were a huge success for all those who took part in the sessions. An extra session was held for those who could not get into a regular session so as many students as we could fit in were accommodated. Teaching students ranging in ages

from 17 to 73 taxed the facial features of every instructor. It simply took 12 hours to erase the smiles off the face of each and every instructor.

A special thanks to Sly Baier, Jim Ford, Chris Neumann and the A.H.E.I.A. staff members who made this another in the long line of great experiences!



Quilt Prize

Won by
Donna Hansen
of Calgary, Alberta.

Edmonton Report



" I would like to give my genuine thanks to all those volunteers and staff who assisted with this event. You are the best! "

By Len Gransch



Len Gransch
Program Coordinator
A.H.E.I.A.
Red Deer - North

The 2015 Outdoor Youth Seminar was held on August 21-23 at our Alford Lake facility. This year marked the 13th anniversary and by all reports and feedback it was a tremendous success.

The Outdoor Youth Seminar is designed to increase awareness of outdoor recreational opportunities for young outdoor enthusiasts (ages 7 and up) and their parent(s) or guardian(s). The seminar is a two-day event filled with fun and learning activities. Numerous experts shared information and instruction in various outdoor pursuits.

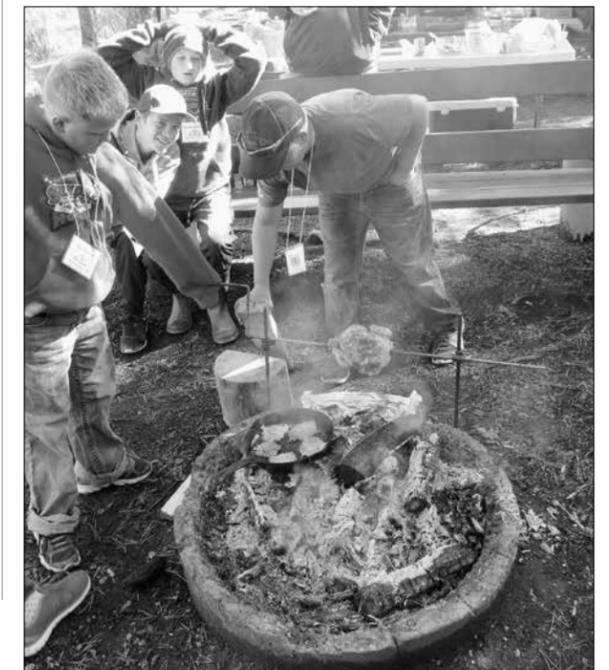
Some of the sessions available were: Sausage Making, Whittail Techniques, Guns-Guns-Guns, Practical Rimfire Shooting, Intermediate Centerfire Rifle, Crossbow Fundamentals, Trapping, Archery, Fly Fishing Basics, Beginners Shotgun, Intermediate Shotgun, Outdoor Cooking, Surviving the Wild, Survival Walk and more. On Saturday evening the participants were able to attend some special sessions including: making Moose Calls and Rattling Antlers, making Survival Kits, making Paracord Bracelets, Knife Sharpening, Game Calling and more.

I would especially like to give my genuine thanks to all those volunteers and staff who assisted with this event. You make my job easier due to your selfless dedication to the A.H.E.I.A. cause.

You are the best!

One of the most popular parts of the Seminar is the whole pig roast supper on Saturday. I am still amazed at the number of people who want to take selfies with the pig! Thanks to the Oostenbrug clan for taking care of us with their catering expertise.

If you missed out on this year's Seminar, simply email edmontoninfo@aheia.com and have your name added to our 2016 Advance Notification list.



Continued on next page ➤

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I know that a number of the Canadian Firearms Program instructors out there still need to teach courses to comply with their commitment with the CFO. If you are having difficulty teaching the required number of courses per year, we can help. Contact the Edmonton or Calgary office and we will get you to assist with teaching one of our in-house courses. You may also like to attend one of our classes as a refresher; either way we could use the help and it is a positive situation for everyone.

The Sport Show season will be upon us in no time. We are always short of volunteer help. Our search and recruitment for volunteers is a constant process. If you have any family, friends or other candidates that might be interested in volunteering, please have them contact me directly. Being a volunteer is very rewarding and it really does feel good to give back.

I am receiving requests to put on another Metallic Rifle Reloading Clinic. I will be holding one on Saturday, October 24 in our Edmonton office from 9:00 am - 5:00 pm. Participants will learn how to reload their own metallic rifle cartridges during this hands-on session.

The clinic is open to all A.H.E.I.A. instructors, volunteers and the general public 18 years of age and older. Space is limited. The clinic will provide participants with the sound basics when it comes to reloading.

Topics covered will be: basic reloading precautions, equipment, case preparation and care, primers and priming tools, choosing your powder and measuring equipment, which bullet is best for you, setting up your loading bench, loading manuals and record keeping, maintenance, selecting dies and more.

Registered participants will be contacted prior to attending the Clinic to discuss development of their own personal 'load'. You will be responsible for providing your own brass cases, smokeless powder, primers and bullets. All other equipment will be provided. We will even clean your brass cases for you prior to the Clinic should you desire. If you have any questions, contact me at len@aheia.com.

Take care and enjoy the Great Outdoors. 



“ One of the most popular parts of the Seminar is the whole pig roast supper on Saturday. I am still amazed at the number of people who want to take selfies with the pig! ”



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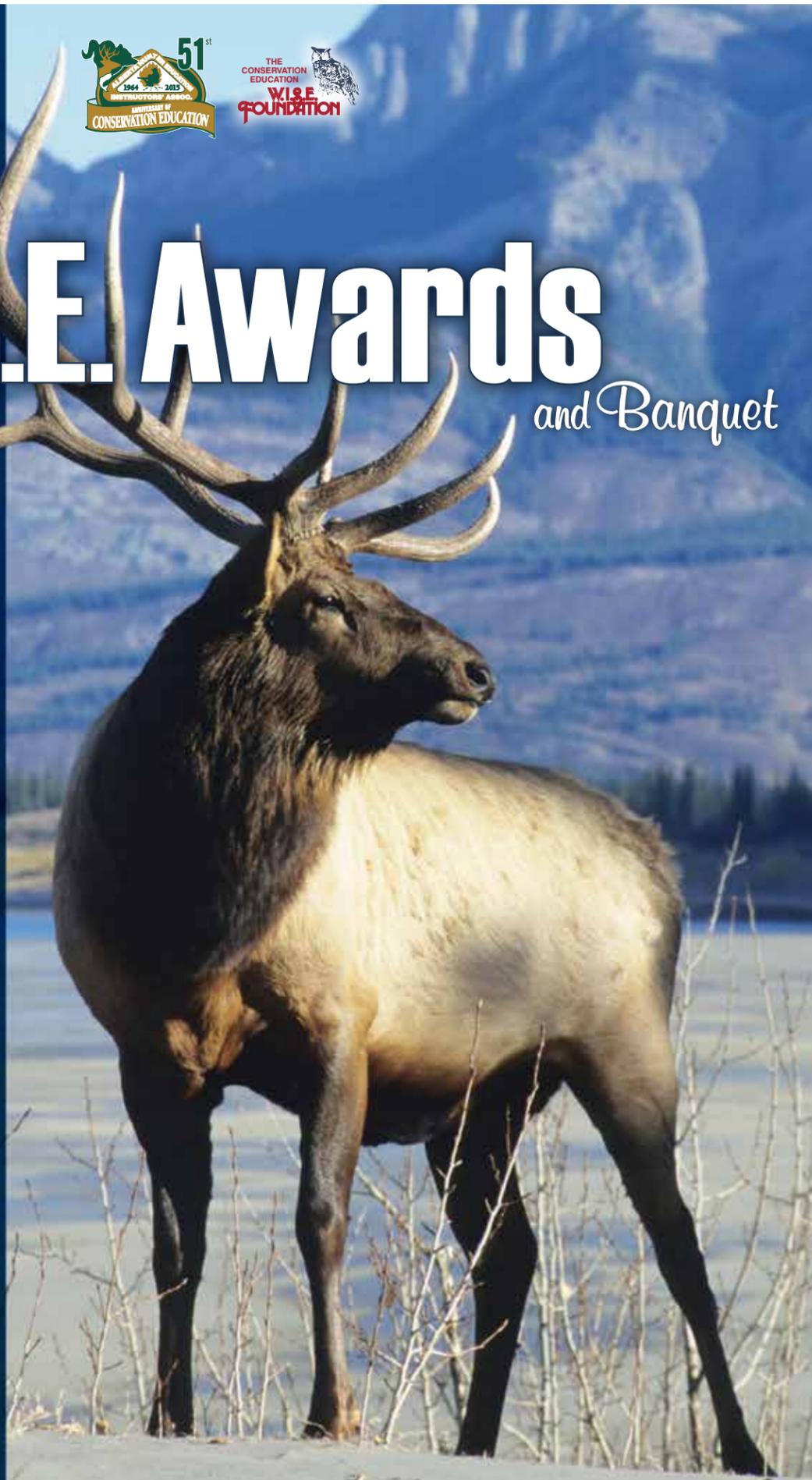


Photo courtesy of Don Kesler Nature Photography

Classroom Management:

Making Lesson Plans with BOPPPS

By Allan Orr

In this final article on classroom management, we are going to look at the use of BOPPPS to develop a lesson plan. We discussed BOPPPS in the last article, but for those of you who haven't committed it to memory (yet!) here is a very quick review:

B • Bridge-in. Begins the learning cycle, gains learner attention, builds motivation and explains why the lesson is important.

O • Objective or Outcome. Clarifies and specifies the learning intention: clarifies what the learner should know, think, value or do by the end of the lesson; under what conditions; and how well.

P • Pre-assessment. Answers the question, "What does the learner already know about the subject of the lesson?"

P • Participatory Learning. This is the body of the lesson, where learners are involved as actively in the learning process as possible. There is an intentional sequence of activities or learning events to help the learner achieve the specified objective or desired outcome. The lesson may include the use of media.

P • Post-assessment. Formally or informally demonstrates if the learner has indeed learned and is linked directly with the objective or outcome.

S • Summary/Closure. Provides an opportunity for the learners to reflect briefly and integrate the learning during the closing of the learning cycle.

In order to successfully integrate any teaching strategy into your class, a series of lesson plans must be developed and used. A separate lesson plan should be developed for each section you are teaching and should focus on the subject matter rather than the time allotted for your teaching time. For example, if you have a series of two hour classes, you would not write your lesson plans on what you can fit into those two hours, rather you would develop your lesson plans based on each individual section even if your time frames don't match your class times. Try your best to end a class and a section together even though it is not always possible. Developing a set of lesson plans (which you will change and refine as needed) helps ensure you plan your course to take advantage of the time you are given.

The lesson plan shown at right was developed at Lethbridge College as part of the Instructional Skills Workshop and can be found at <http://www.lc2.ca/item/41-preparing-a-lesson-plan>. This lesson plan is shown with the permission of Lethbridge College. As an A.H.E.I.A. instructor, you are welcome to visit the college's www.lc2.ca site and take advantage of the resources found there.

You can find a blank copy of this and other templates at <http://www.lc2.ca/item/41-preparing-a-lesson-plan>. I strongly urge you to use whichever template makes the most sense to you. If you are struggling with time management or organizational challenges, a well written set of lesson plans based on the BOPPPS model will help you immensely.

As always, if you have questions, comments or concerns with this or any other articles on this topic, please contact me at allan@aheia.com.



Allan Orr
Assistant Conservation
Education Coordinator
A.H.E.I.A. Red Deer - South

LESSON PLAN A (BOPPPS)

COURSE: Name of the course	DATE: Date of course delivery
-----------------------------------	--------------------------------------

BRIDGE: This section will include short simple activities that gain the learner's attention and establish relevance to the course material, in essence "bridging" the gap between each lesson

Examples include:

- stories connected to lesson topic or theme
- making connections to what learners already know or what they are going to learn
- posing provocative questions
- state thought-provoking or unusual facts or assertions

OBJECTIVE: Include specific statements related to program and course expectations

Hint: Specify desired outcomes detailed enough that so that learning can be quantitatively measured

The objective is usually written in a sentence which includes the following:

- who (student or learner)
- will do what
- under what conditions
- and how well?

Example: The learner will correctly list all Canadian Provinces and Territories without referring to reference material.

PREASSESSMENT:

- Determines what learners already know
- Reveals learner's interests
- Allows learners the opportunity to express needs and seek clarification
- Helps instructor modify lesson to fit learner needs

Strategies:

- Oral question and answers
- Quizzes or tests
- Brainstorming activities

MATERIALS:

Any materials that you may need to make the lesson successful i.e. scissors, paper, whiteboard markers

PARTICIPATORY LEARNING

TIME	INSTRUCTOR	LEARNER	RESOURCES
Use this section to track the time it should take to complete lesson tasks and activities	Use this section to outline interactions with instructor and learners; guidance or facilitation can vary Strategies: • Pose questions • Facilitate discussions	Use this section to outline interactions among learners and learners, and among learners and the instructor Strategies: Organize: • small group discussions • think-pair-share activities • peer evaluations • group tasks • role playing	Use this section to arrange resources that will be used during the session i.e. SMART boards, URL links, videos, articles, etc.

POST-ASSESSMENT:

Communicates to the instructor what has been learned and if the desired objectives were met

Strategies:

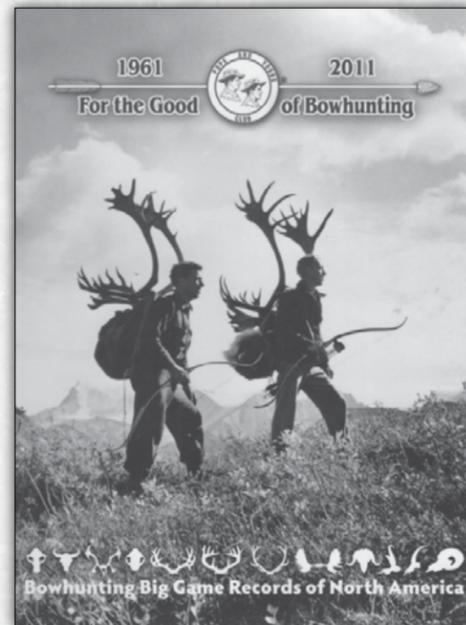
- **Basic Knowledge**
Multiple choice, true/false, matching, short-answer questions (written or verbal)
- **High Level thinking**
Problem solving, essays, critiques, analysis of scenarios or texts
- **Skill**
Checklists, rating scales, products, performance, demonstrations
- **Attitude**
Attitude scales, performance, essays, journals, reflection

SUMMARY/CLOSURE

Concludes the sessions and cumulatively ties the learning experience to future lessons

Strategies:

- Brief overview
- "Last word" discussions
- Action plan
- Recognition of effort and achievement



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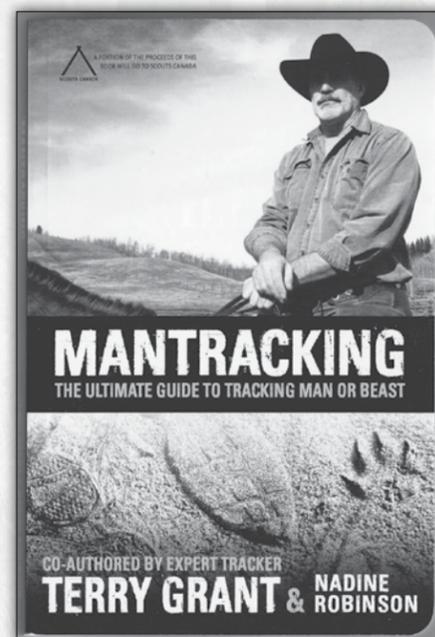
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"If there is anything that will go wrong in the mountains it will, and it is crucial to have a horse that can be trusted to handle the mental and physical requirements put on them."

Ride, Pack, Drive 'Em

By **Glen Pickering**



Glen Pickering
Assistant Conservation
Education Coordinator
A.H.E.I.A. Red Deer - South

Many a trail horse has been purchased from an auction assuming that if they did not work out they could always be made into a packhorse. Nothing could be further from the truth. The misconception that a horse that has not worked out for any other sport can be made into a good trail/packhorse has been reinforced by evidence of pack

boxes and riders strung out on many trails.

A good mountain horse should have a calm disposition, good feet, bone and muscle, good withers and the ability to get along with other horses, but not be herd bound. The time it takes to train a mountain horse should be equal to time spent on any performance horse. I prefer to take my best horses into the hills and like them to be trained to ride, pack and drive. After all, if there is anything that will go wrong in the mountains it will, and it is crucial to have a horse that can be trusted to handle the mental and physical requirements put on them.

Training a horse to get used to the smell of wildlife and blood can be easily done by hanging hides on the fence near the water trough where they can approach it every day on their own terms until it can be thrown on their backs. A mountain horse must be trained to:

- Load and unload easily from a trailer.
- Flex at the pole (neck) and give their head.
- Be hobbled and tied to a highline.
- Lead and tie without pulling back.
- Accept anything on them from tarps to noisy objects.



- Be rope broke, which means they will accept a rope anywhere on their body, especially under their tail and on their feet. (A horse that has had its feet roped will generally not panic when tangled in wire or other dangerous objects).
- Cross water, bridges, logs or any other obstacle.
- Be easy to catch.
- Feel comfortable being ridden/packed in the dark.
- To trust you with anything you ask of them.
- Follow loose on the trail.
- Most importantly, stand still while being mounted, packed or hitched. (Nothing worse than trying to get on a horse beside a steep cliff as he is walking away.)

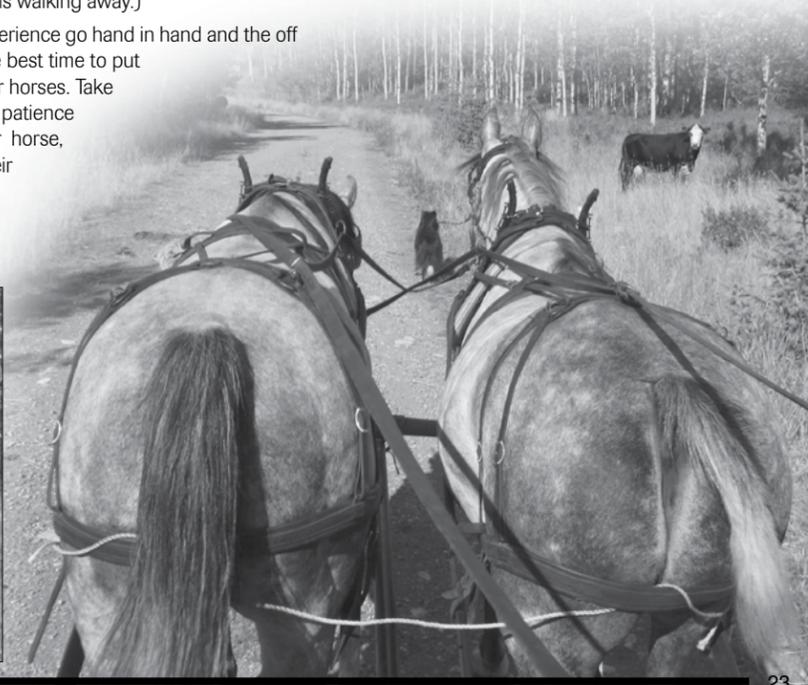
Age and experience go hand in hand and the off season is the best time to put miles on your horses. Take the time and patience to train your horse, and build their confidence and trust. Forcing a

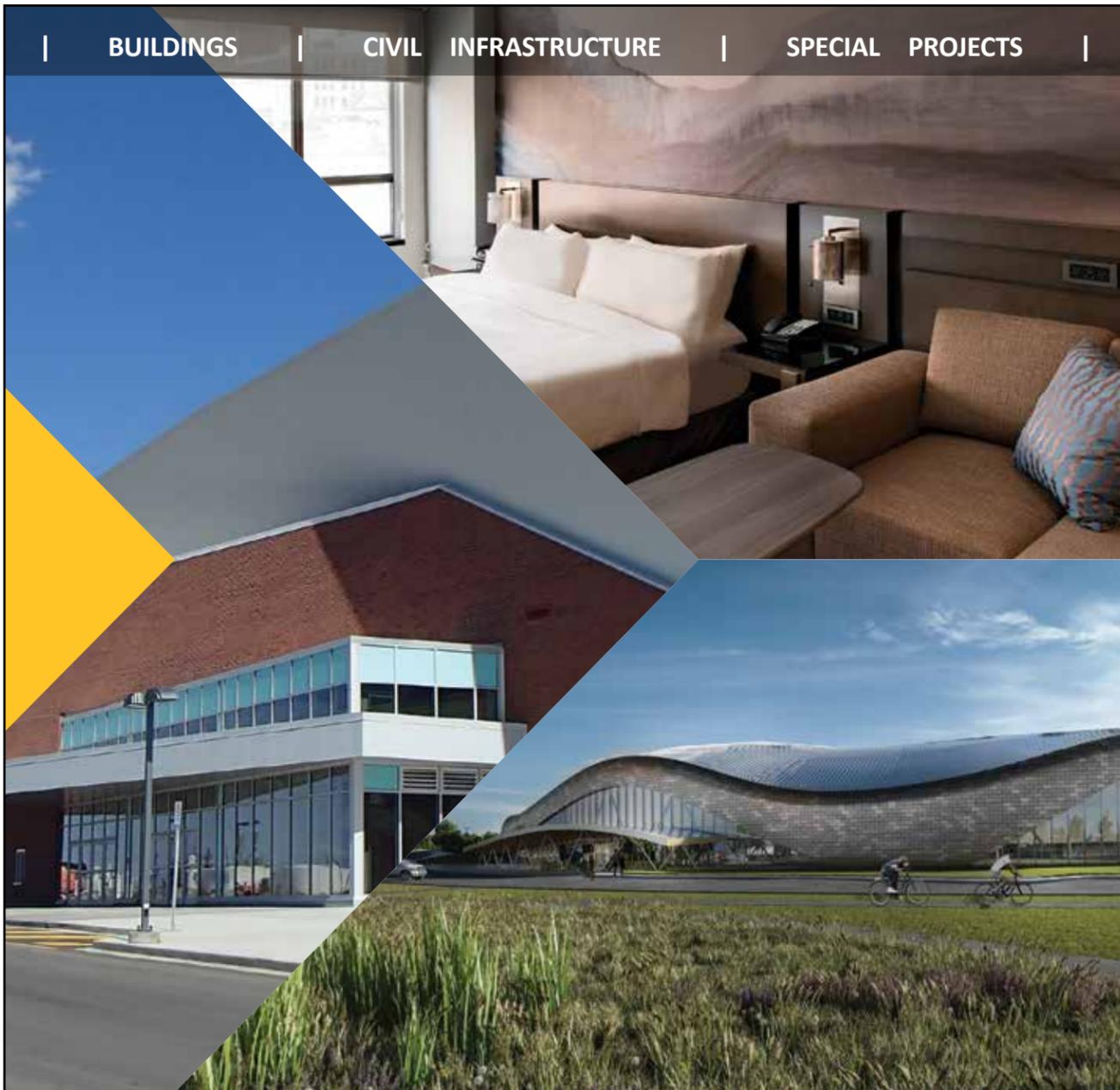
horse to do something it is not ready to do, or out of fear, will cause its natural instinct of 'flight or fight' to take over, and that is when most wrecks will occur. It is important to not push a young horse too hard until their muscles have fully developed. A five or six year old seasoned horse that is in shape should be able to handle any type of trail ride, pack or wagon trip.

Breeding does not really matter — as horses cannot read their 'papers' — as long as they have the ability to learn and think. You will see just as many grade horses on the trail as registered horses. A good crossbred can help produce a good combination of desirable traits such as size, temperament, endurance and bone structure. Most outfitters prefer the draft cross, as their barrel shape holds a packsaddle better and their large bone structure and feet (size 3 shoes) hold up under the toughest of conditions.

A good trail horse or mule enhances the experience of time spent in the mountains and there is nothing better than sitting around a well stocked camp listening to the jingle of horses in the distance. Although everyone who has ridden the trails has a few stories of a rodeo in the high country, a well trained steed is worth its weight in gold.

Like anything else, "you only get out what you put in", and after a 100 hours on the trail you will have a good start on a mountain horse that can be enjoyed for 20 plus years.





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CONSTRUCTION LEADERS

Research-Based Communications Strategies:

How to Talk to the Public About Hunting

By Mark Damian Duda

*Executive Director
Responsive Management*

Responsive Management's most recent print newsletter examines how to communicate with the public about hunting, exploring in-depth the factors that affect approval of hunting as well as the components important to talking with the public about hunting, such as word choice, values, and credibility. The information immediately below provides a brief preview of the detailed print newsletter. For more information on the research and how to communicate to the public about hunting, including specifics on what to emphasize, what to avoid, and how to develop and implement strategic communication efforts, please click here to access the full print newsletter in pdf format.

New results from a 2015 survey conducted by Responsive Management indicate that Americans' approval of hunting has remained consistently high over the nearly two decades that Responsive Management has tracked the issue. A scientific telephone survey conducted in February found that 77% of American adults strongly or moderately approve of hunting, compared to a baseline of 73% who expressed approval of the activity in 1995. Similar surveys conducted in the intervening years found comparable levels of overall approval (75% in 2003; 78% in 2006; 74% in 2011; and 79% in 2013). Corresponding with these trends, overall disapproval of hunting has leveled off from a baseline of 22% in 1995 to 12% of American adults who indicated strongly or moderately disapproving in 2015.¹ (see graph at right) While these results may come as encouraging news to the fish and wildlife management profession, other findings from Responsive Management's research suggest that Americans' support for hunting is conditional rather than absolute.

Factors Affecting Approval of Hunting

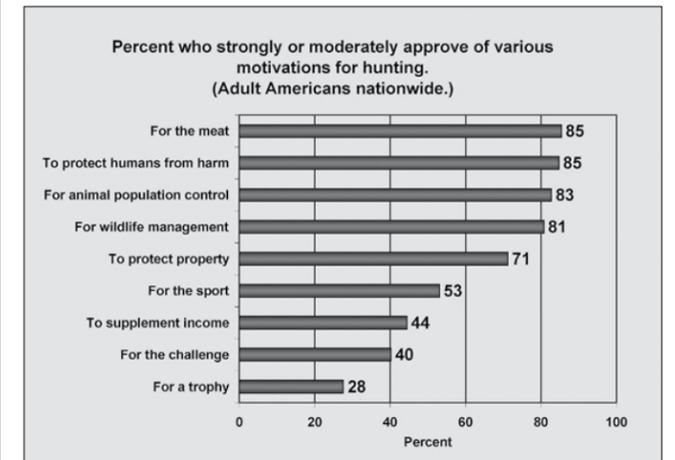
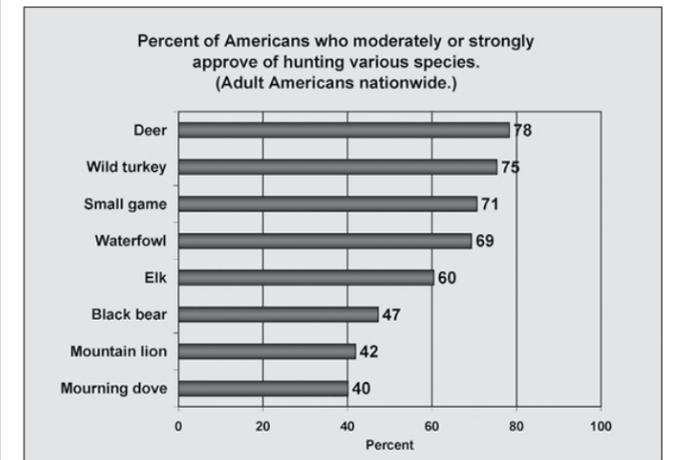
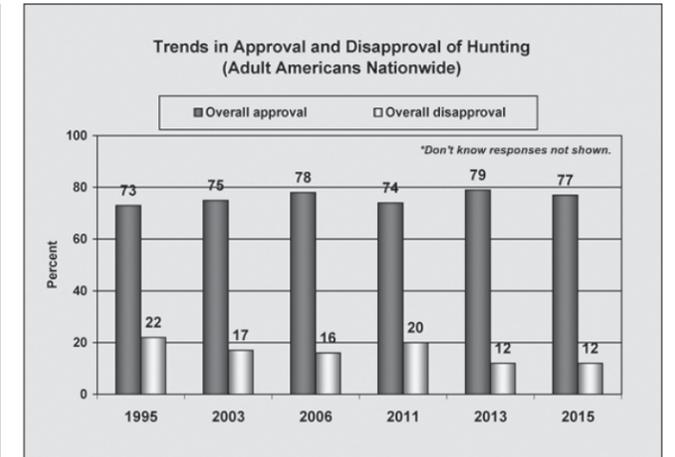
By Species

Approval of hunting tends to vary considerably according to species, motivation, and method of hunting. For example, one Responsive Management national study found that approval of hunting ranged from 78% to 40%, depending on the species being hunted. At least three-quarters of Americans approve of hunting for deer or wild turkey, while more than two-thirds approve of hunting for small game or waterfowl. On the other hand, less than half of all Americans approve of hunting for black bear, mountain lion, or mourning dove.² (see graph at right)

By Motivation

Equally important to Americans' overall approval of hunting is the motivation for hunting. One recent survey conducted by Responsive Management found that American adults overwhelmingly approve of hunting for the meat (85% of all respondents expressed strong or moderate approval), to protect humans from harm (85%), for animal population control (83%), for wildlife management (81%), or to protect property (71%). However, approval diminishes considerably when respondents are asked about hunting for the sport (53% approve), to supplement income (44%), for the challenge (40%), or for a trophy (28%).² (see graph at right)

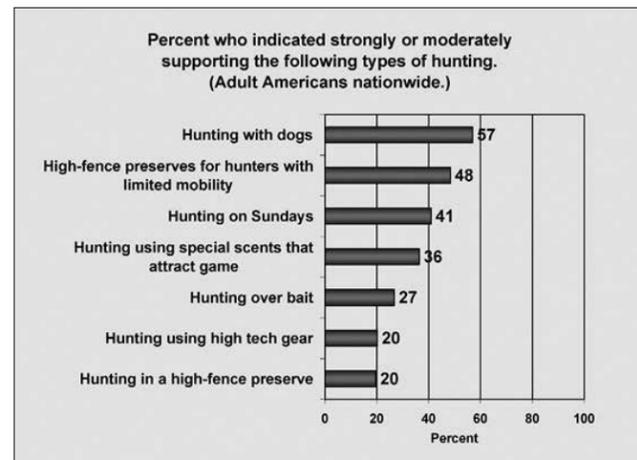
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How to Talk to the Public About Hunting *cont.*

By Method

Additional Responsive Management research points to the impact of the specific method of hunting in influencing overall support for the activity. While more than half of American adults strongly or moderately support hunting with dogs, less than half support any of the other hunting methods asked about in the survey: hunting in high-fence preserves for hunters with limited mobility, hunting on Sundays, hunting using special scents that attract game, hunting over bait, and hunting using high tech gear or hunting in a high-fence preserve in general.³ The latter three have about a quarter or less of Americans in support. (see graph below)



Key Considerations for Communicating About Hunting

- Provide opportunities to connect non-hunters to hunting (positive attitudes increase as people gain direct experience)
 - ✓ Knowing a hunter
 - ✓ Eating wild game meat
 - ✓ Thinking of hunting as part of the locavore / sustainable food movement
 - ✓ Experiencing hunting
 - ✓ Emphasizing social networks and mentoring
- Use the term "legal hunting"
- Separate hunting from poaching (unfortunately, a segment of the population still connects the two)

- Emphasize that species do not become endangered or extinct from legal, regulated hunting
- Engage animal welfare to combat animal rights
- Emphasize the role of hunting in wildlife management and habitat conservation
- Target specific demographics with messages most likely to resonate with them (e.g., communicate to suburban residents the need to keep populations in balance in order to minimize negative interactions with wildlife)
- Consider that ecological benefits resonate better than human benefits
- Consider that approval varies based on species, motivation, and method
- Emphasize that the vast majority of hunters (95%) eat the game they kill
- Encourage hunters to share the meat they harvest
- Utilize agencies, wardens, and biologists as spokespersons (preferably in uniform)
- Connect hunting to habitat issues wherever possible
- Develop programs to address hunter behavior (hunters vs. hunting)
- Develop messages based on research
- Test and evaluate the effectiveness of programs

The above is just an excerpt from the full print newsletter. For more information on the research and how to communicate to the public about hunting, including specifics on what to emphasize, what to avoid, and how to develop and implement strategic communication efforts, please visit www.responsivemanagement.com/download/RM_ENews/RM_HuntPublic_newsletter.pdf.

¹ 1995-2006 surveys: Responsive Management. 2010. The Sportsman's Voice: Hunting and Fishing in America. Venture Publishing, Inc.; 2011 survey: unpublished data from study conducted for the National Shooting Sports Foundation; 2013 survey: unpublished data from study conducted for the Professional Outdoor Media Association; 2015 survey: study conducted for the National Shooting Sports Foundation and the Archery Trade Association. Note: 2006 and later studies include wireless numbers.

² Responsive Management. 2010. The Sportsman's Voice: Hunting and Fishing in America. Venture Publishing, Inc.

³ Responsive Management / National Shooting Sports Foundation. 2007. The Future of Hunting and the Shooting Sports: Phase III Telephone Survey Results. Harrisonburg, VA.



Responsive Management is an internationally recognized public opinion and attitude survey research firm specializing in natural resource, hunting and fishing, and outdoor recreation issues.

A.H.E.I.A. Women's League 2015

By Allan Orr



Allan Orr
Assistant Conservation
Education Coordinator
A.H.E.I.A. Red Deer - South

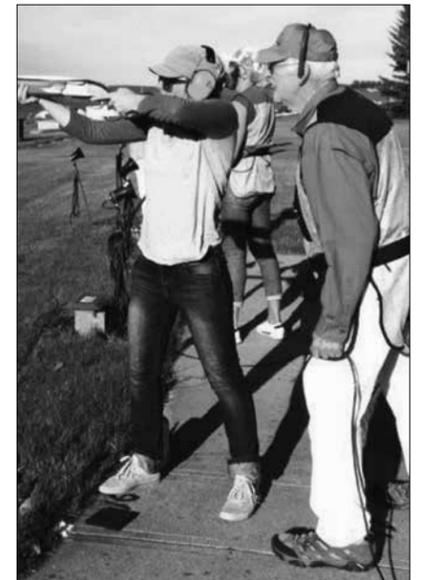
In June of this year, the Calgary Firearms Centre hosted its inaugural Women's League. The idea was to offer women of all ages and abilities an opportunity to shoot shotguns with other women in a safe, non-competitive environment. It was hoped that this League would entice non-traditional shooters to come out and try something new.

On June 24, 13 women (10 of whom were new to shooting sports) and five mentor/coaches met at the Calgary Firearms Centre at DeWinton, Alberta to begin our 2015 Women's League. After a short but thorough safety orientation, we hit the trap fields. The 10 new shooters were split into two groups and given the opportunity to learn to shoot at targets flying straight away from them. The goal was to have everyone hitting at least one target before the end of the night and after shooting two rounds each, our goal was more than reached.

Each week we had more new shooters, so we continued with the "straight-aways" for the newbies while graduating our experienced shooters to the regular trap fields as they grew more confident. By the last of our six sessions, we had only brand new shooters at the straight-aways. All other shooters had graduated to the regular fields! Congratulations Ladies!!!



We saw tremendous improvement in both abilities and confidence in our shooters. Many came there having never shot a firearm before and left knowing they were more than competent in their handling and shooting skills. Several ladies are looking at entering the A.H.E.I.A. Fun Shoot and Customer Appreciation Day competition on October 17, 2015. We are looking forward to seeing "our" ladies have fun and compete in a non-registered shoot. For most of them it will be their first competitive shoot! Good luck to all!!!



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Designing the AHEIA Conservation Education Magazine

3 Gun Raffle II

Drawn June 19, 2015.
License #398995.

Prize #1:
**Browning X-Bolt
Stainless Stalker .30-06
Allan Day**
of Carstairs, Alberta.

Prize #2:
**Stoeger M3000 Semi Auto
12GA Shotgun
Carla Gruszecki**
of Millarville, Alberta.



Prize #3:
**Stoeger Condor Longfowler
o/u 20GA Shotgun
won by
Brad Keats**
of Edmonton, Alberta.

OWP Firearms Raffle

Drawn August 8, 2015.
License #399641.



Prize #1:
**Browning Semi Automatic Shotgun
Kathy McKay**
of Calgary, Alberta.



Prize #2:
**Browning Bolt Action Rifle
Dan Hartley**
of Edmonton, Alberta.

Prize #3:
**Browning Semi Automatic Pistol
Tiffanie Chartrand**
of Stony Plain, Alberta.

Congratulations! A.H.E.I.A. Raffle Winners

Thank you to all who purchased tickets.

Varmint Predator Firearms Raffle

Drawn July 10, 2015.
License #399031.

Prize #1:
**Browning X-Bolt SSA
Varmint Special
.223 Rem. Rifle
Kiefer Gallant**
of Calgary, Alberta.



Prize #2:
**Browning X-Bolt SSA
Varmint Special
.22-250 Rem. Rifle
Ed Hornby**
of Stony Plain, Alberta.



Prize #3:
**Winchester SXP
Extreme Defender
12GA 3" Shotgun
Greg Bratland**
of Okotoks, Alberta.



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Sponsored by the Alberta Professional Outfitters Society to honour our heroes, the men and women of the Canadian military, who have sacrificed so much on our behalf.

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For more information contact APOS at 780-414-0249
or via email at info@apos.ab.ca



The Alberta Hunter Education Instructors' Association

would like to thank

Wildlife Habitat Canada



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Staff Announcements

The Alberta Hunter Education Instructors' Association is pleased to welcome the following people to our team:



Jim Fisher has joined us in the role of Assistant Conservation Education Program Coordinator covering the Red Deer area. A New Brunswick native and former decorated Major in the Canadian military, Jim has retired after 34 years of service and brings a wealth of experience from his work around the world as well as a vast knowledge of artillery. Jim can be reached at the Edmonton office, on his cell at 780-863-8045 or via email at jim@aheia.com.



James Talbot has joined A.H.E.I.A. as an Assistant Conservation Education Program Co-ordinator assigned to the Calgary Firearms Centre. James brings a varied skill set and a long history with A.H.E.I.A. and our cause. He will be teaching programs, assisting with customer service, coaching, repair and maintenance, firearm and ammunition sales and the general operations of the Calgary Firearms Centre. James can be reached by phone at the CFC, 403-256-0665, or by email at james@aheia.com.



Sandi Bedford has assumed the responsibilities of Manager of Administration in our Edmonton office. These administrative duties were previously handled by Chuck Strong; Chuck remains an important part of our team and will devote his energies to program delivery. We wish Sandi the best of luck with her added responsibilities and thank Chuck for the energy he put into managing the Edmonton office while Sandi was being groomed to take over these duties. Sandi can be reached by phone at 780-466-6682 or by email at sandi@aheia.com.



Beth Schmidt has entered a new phase of her life as she has retired from the day to day activities at A.H.E.I.A. Beth has left A.H.E.I.A. to pursue her many interests and to enjoy family, friends and retirement. We wish her the very best of luck and thank her especially for her tremendous service which has been a great asset to A.H.E.I.A. and to me in my role in particular. Clearly we will miss her, but can only wish her well as she embarks on this new chapter of her life. Her duties will be reassigned to me and all matters normally brought to her attention will be redirected to me.

The skill set, strong work ethic and positive attitude that each of our staff exhibit, are sure to be an asset to A.H.E.I.A. and to those whom we serve. I know you will extend a warm welcome to our newest team members.

Robert A. Gruszecki
President - A.H.E.I.A.



To register as a mentor or mentorship participant, please visit the Hunting for Tomorrow website at

www.huntingfortomorrow.com

for more information.



Would you like to be kept informed of A.H.E.I.A.'s News and Special Events via email?

Send your email address to info@aheia.com.
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Tuesday, December 8, 2015
12:00 noon to 4:00 pm

Edmonton Conservation Education Centre for Excellence
#88, 4003 - 98 Street, Edmonton, AB
Phone 780.466.6682
Toll Free 1.866.282.4342
Email edmontoninfo@aheia.com

Thursday, December 17, 2015
2:30 pm to 5:00 pm

Calgary Conservation Education Centre for Excellence
911 Sylvester Crescent SW, Calgary, AB
Phone 403.252.8474
Toll Free 1.866.852.4342
Email info@aheia.com

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